**Unit 6 Narrative Essay Rubric**

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|  | **4** | **3** | **2** | **1** |
| **Narrative Organization**Gr.11-12 W-3.0a | Engages the reader by setting out a compelling problem, situation, or observation and its significance, establishing one or multiple point(s) of view, and introducing a developed narrator and/or characters; creates a smooth and engaging progression of experiences or events. | Engages the reader by setting out a problem, situation, or observation and its significance, establishing one or multiple point(s) of view, and introducing a narrator and/or characters; creates a smooth progression of experiences or events. | Attempts to engage the reader by setting out a problem, situation, or observation and its significance. Establishes one or multiple point(s) of view that are unclear. Narrator and/or characters underdeveloped. Progression of experiences or events is unclear or disjointed. | Fails to establish a problem, situation, or observation and its significance; lacks clear point(s) of view; narrator and/or characters missing; progression of experiences or events is incomplete. |
| **Varied Syntax**CCL.11-12.3.  | Essay demonstrates a thoughtful variety of sentence structures. Essay includes effective examples of polysyndeton, parallelism, rhetorical questioning and all of the following: a periodic sentences, a cumulative sentence, and an inverted sentence. No lapses present. | Essay demonstrates a thoughtful variety of sentence structures. Essay includes effective examples of polysyndeton, parallelism, rhetorical questioning and one of the following: a periodic sentences, a cumulative sentence, or an inverted sentence. One lapse present.  | Essay attempts to integrate a variety of sentence structures. Essay includes examples of polysyndeton, parallelism, rhetorical questioning and one of the following: a periodic sentences, a cumulative sentence, or an inverted sentence. Two or more lapses present. | Essay fails to integrate variety of sentence structures. Examples of polysyndeton, parallelism, rhetorical questioning and one of the following: a periodic sentences, a cumulative sentence, or an inverted sentence, are absent. |
| **Mechanics**CC-ELA-GR.11..12-L.001 | Error Free (3-5 errors overall) | Essentially error free (6-10 errors overall) | Regular errors in grammar and usage, which may be distracting. | Grammatical errors interfere with communication and/or meaning. |

**REMEMBER TO HIGHLIGHT THE FOLLOWING**:

* + polysyndeton,
	+ parallelism,
	+ rhetorical question
	+ any of the following: a periodic sentences, a cumulative sentence, or an inverted sentence.